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Formation of future teachers' civil responsibility in the contemporary society

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Abstract

The changes taking place in the country determine the necessity to form civil responsibility of both personal and professional attitude of a teacher, responsibility for development and formation of the rule-of-law civil society in the country. Analysis of scientific and pedagogical literature and pedagogical practice of formation of future teachers' civil responsibility carried out during the research allowed us to identify and generalize such main contradictions in the formation of future teachers' civil responsibility as: contradictions between the significant role of civil responsibility in the process of formation of a future citizen and the insufficient level of practical readiness of higher educational institutions' graduates on pedagogy for the activity on its formation; contradictions between the necessity to study and to generalize the advanced experience, development of active forms, methods, and tools of civil responsibility formation based on new information technologies and dominance of conservative (reproductive, verbal) methods of learning and parenting at higher professional pedagogical educational institutions.

Keywords

Civil responsibility, Formation, Modern society, Parenting